DOCUMENT RESUME

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ABSTRACT

The 34 tests described in this bibliography include measures of learning modalities, learning styles, and attitudes toward learning. Some are self-evaluations while others are checklists completed by teachers. All ages are represented. This document is one in a series of topical bibliographies from the Test Collection (TC) at Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

MEASURES OF LEARNING STYLE

ED 369 795

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Educational Testing Service
Princeton, New Jersey

TEST COLLECTION
EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

LEARNING STYLE
JULY 1992

SUPERSEDES NOVEMBER 1990 EDITION

INTRODUCTION

Scope of Bibliography

Includes measures of learning modalities, learning styles, and attitudes toward learning. Some are self-evaluations, others are checklists completed by teachers.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

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AN ACCESSION NUMBER: TC017588 ETS 9112.
TI TITLE: CAPSOL Style of Learning Assessment.
AU AUTHOR: Conrath-John-M.
YR YEAR: 91.
AV AVAILABILITY: Process Associates; 3360 Olivesburg Rd., Mansfield, OH 44903.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 45.
AB ABSTRACT: An instrument designed to gather information about the preferred learning styles of individual students. On a four point, Likert-type scale, students indicate how well each of 45 statements describes the day in which they prefer participating in school related work. Statements cover nine modes of learning: visual, auditory, bodily-kinesthetic, individual, group, oral expressive, written expressive, sequential, and global. Results indicate the modes in which students show high or low preference. Instrument includes suggested teaching methods to use with students according to the learning modes they prefer or dislike. Results may be used for instructional planning, grouping students according to learning style preference, intervention, counseling, and at-risk students. No technical data are included.

AN ACCESSION NUMBER: TC017384 ETS 9112.
TI TITLE: Problem Solving Assessment.
AU AUTHOR: Dworkin-Avish; And-Dworkin-Nancy.
YR YEAR: 88.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94949-6191.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 150; approx.
AB ABSTRACT: This assessment measure seeks to find the learner's problem-solving strengths by identifying the ceiling of a learner, then finding what makes it possible to surpass it. It was designed to be a part of a diagnostic intake procedure. An interview intake form and problem-solving search for strengths are done in one sitting to comprise the assessment.

AN ACCESSION NUMBER: TC017289 ETS 9108.
TI TITLE: Barsch Learning Style Inventory.
DT SUBTESTS: Visual; Auditory; Tactual.
AU AUTHOR: Barsch-Jeffrey.
YR YEAR: 90.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94949-6191.
GL GRADE LEVEL: 9; 10; 11; 12; Higher Education.
NT NOTES:
TIME: 10; approx.

ITEMS: 24.
AB ABSTRACT: Informal, self-administered assessment for high school students and college students to show whether their preferred learning style is visual, auditory or tactile. Purpose of inventory is to make students more aware of their individual learning style and how to acquire knowledge more efficiently. Accompanied by Effective Study Tips which show students how to capitalize on their learning strengths. Appropriate for regular and special education programs. Learning disabled students may require assistance.

AN ACCESSION NUMBER: TC016960 ETS 9108.
TI TITLE: The Learning Channel Preference Checklist.
DT SUBTESTS: Visual; Haptic; Auditory.
AU AUTHOR: OBrien-Lynn.
YR YEAR: 90.
AV AVAILABILITY: Research for Better Schools; 444 North Third Street, Philadelphia, PA 19123.
GL GRADE LEVEL: 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: This learning style indicator is a personal, subjective measure that asks students to rank their learning preferences on three scales: visual, auditory, and haptic. It indicates that individuals have their own unique learning style. With this instrument, there are no right or wrong answers. Once the students' learning style has been assessed, the teacher should provide and discuss the appropriate recommendations for visual learners, auditory learners, and haptic learners. Practical suggestions for studying are given to the students according to their learning preferences.

AN ACCESSION NUMBER: TC016886 ETS 9011.
TI TITLE: Values Test.
DT SUBTESTS: Internal Focus Systems; External Focus Systems.
AU AUTHOR: Beck-Don-Edward; Cowan-Christopher-C.
YR YEAR: 89.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Boulevard, King of Prussia, PA 19406-2746.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 10.
AB ABSTRACT: An attitude measure which analyzes a subjects' outlook belief structures, and operating systems. Based on Dr. Clare W. Grave's "Level of Psychological Existence Theory." Measures how a person thinks, not what is valued. May be useful in understanding an individual's motivational forces, learning styles, and management characteristics.

AN ACCESSION NUMBER: TC016884 ETS 9011.
TI TITLE: Learning Styles Questionnaire.
AU AUTHOR: Honey-Peter; Mumford-Alan.
YR YEAR: 89.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Boulevard, Suite 100; King of Prussia, PA 19406-2746.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 80.
AB ABSTRACT: Designed to assist adults in the corporate environment in discovering their preferred learning style, which is based on habits acquired over the years. Respondent compares self to behaviors described in eighty statements. Uses an agree/disagree format. Learners are described as activists, reflectors, theorists, and pragmatists. No technical data are included.

AN ACCESSION NUMBER: TC016883 ETS 9011.
TI TITLE: Learning Diagnostic Questionnaire.
DT SUBTESTS: Knowledge and Skills; Working Situation; Attitudes and Emotions.
AU AUTHOR: Honey-Peter; Mumford-Alan.
YR YEAR: 90.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Boulevard, Suite 100; King of Prussia, PA 19406-2746.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20.
ITEMS: 120.
AB ABSTRACT: Helps to assess individual's ability and willingness to make and take learning opportunities. Designed to provide information about the respondent's knowledge of and skills in learning; oportunities for learning in his or her work situation; and his or her attitudes and emotions about learning Used by trainers in an industrial setting. Self-scored by the test taker. Norms are provided for comparison. An accompanying workbook contains structured learning activities.

AN ACCESSION NUMBER: TC016293 ETS 9104.
TI TITLE: Meeting Street School PSR Test.
AU AUTHOR: Mullen-Eileen-M; And Others.
YR YEAR: 77.
AV AVAILABILITY: Meeting Street School; 667 Waterman Avenue, East Providence, RI 02914.
TG TARGET AUDIENCE: AGE 1-10.
AB ABSTRACT: This PSR test represents the stimulus response approach to the evaluation of the severely multiply handicapped child. Conceptual understanding, rather than motor performance is emphasized. The test introduces the concept of a functional age (F.A.). It is designed for very young severely multiply handicapped

children, ages 1-5; and older retarded severely multiply handicapped children, ages 6-10. The test is divided into two scales: 1) the Auditory Language Scale; and 2) the Visual-Motor Scale. A Tactile Differentiation Section follows the Visual-Motor Scale. Allows examiner to hypothesize about child's relative strengths and weaknesses and to determine child's learning style. Findings can serve as a baseline for individualized education programs.

AN ACCESSION NUMBER: TC016589 ETS 9004.
TI TITLE: Ann Arbor Learning Inventory, Skill Level C.
DT SUBTESTS: Visual Discrimination Skills; Visual Motor Coordination Skills; Sequential Memory Skills; Auditory Discrimination Skills; Auditory Sequential Memory Skills; Comprehension Skills.
AU AUTHOR: Vitale-Barbara-Meister; Bullock-Waneta-B.
YR YEAR: 89.
AV AVAILABILITY: Academic Therapy Publications, 20 Commercial Boulevard, Novato, CA 94949-6191.
GL GRADE LEVEL: 5; 6; 7; 8.
NT NOTES: For Level B see TC 016090. For level A see TC 008694.
AB ABSTRACT: This inventory is designed to determine an exact level of remediation for students who are not meeting basic requirements at their grade level. Measures student competencies, deficiencies, nature of deficiencies and allows instructor to select appropriate texts and remediation materials. Identifies strengths and weaknesses in the central processing areas. Contains 15 brief tests in one booklet. Also useful in indicating students' preferred learning modality. Additional levels are available for grades K-1 (Level A) and 2-4 (Level B).

AN ACCESSION NUMBER: TC016245 ETS 8908.
TI TITLE: Instructional Styles Inventory.
AU AUTHOR: Canfield-Albert-A; Canfield-Judith-S.
YR YEAR: 88.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 25.
AB ABSTRACT: Developed for use by instructors in educational and business settings to identify the conditions under which they teach best. Provides a detailed profile of the techniques they prefer to use when presenting materials to students. Assesses relative preferences for 21 different aspects of the teaching-learning experience in four major areas: conditions for instruction, areas of interest, modes of instruction, and influence. Can be self administered or given in group sessions. Most common application is to compare instructor's instructional style with the learning style preferences of his or her students. Students' learning style can be assessed using Canfield Learning Styles Inventory (TC 013 821).

AN ACCESSION NUMBER: TC016159 ETS 8911.
TI TITLE: Learning Style Inventory, Primary Version.
DT SUBTESTS: Sound; Light; Temperature; Design; Intake; Structure; Sociological; Time; Responsibility and Persistence; Mobility; Motivation; Perception.
AU AUTHOR: Perrin-Janet.

YR YEAR: 83.
AV AVAILABILITY: Learning Styles Network; attn: Prof. Rita Dunn, School of Education and Human Services, St. John's University, Grand Central and Utopia Parkways, Jamaica, NY 11439.
GL GRADE LEVEL: K; 1; 2.
NT NOTES:
TIME: 20; approx.
ITEMS: 68.
AB ABSTRACT: This inventory is designed for young children to reveal the ways they prefer to learn or their learning style. It consists of 12 charts, each containing a series of pictures as well as series of questions concerned with the environmental, emotional, physical and sociological elements of style for young children. These elements are further broken down into sound, light, temperature, design, intake, structure, sociological, time, responsibility, and persistence, mobility, motivation, and perception. The test is individually administered. It is recommended that it be giver in two or three sittings. The completed individual profile form is scored in fractions. The closer the fraction is to one, the more important that learning style element is to the child. The results of this inventory support teaching students in ways that complement their styles. Understanding learning styles supports increased achievement, improved attitudes toward learning, and decreased discipline problems.

AN ACCESSION NUMBER: TC016090 ETS 8908.
TI TITLE: Ann Arbor Learning Inventory, Revised 1986. Skill Level B.
DT SUBTESTS: Visual Discrimination Skills; Visual Motor Coordination Skills; Sequential Memory Skills; Auditory Discrimination Skills; Comprehension Skills.
AU AUTHOR: Bullock-Waneta-B; Vitale-Barbara-Meister.
YR YEAR: 86.
AV AVAILABILITY: Ann Arbor Publishers; P.O. Box 7249; Naples, FL 33941.
GL GRADE LEVEL: 2; 3; 4.
NT NOTES: For the K-2 edition of the Ann Arbor Learning Inventory, see TC 008 694.
AB ABSTRACT: This test series is designed for use with various learner groups: early, regular, special. It is designed to determine why students may not be meeting basic achievement levels for their grade so that remediation can begin. Identifies strengths and weaknesses in central processing areas. Identifies specific visual and auditory perceptual problems such as difficulty with rotations, closure, omissions, directionality, and sequencing. Identifies strongest learning modality so teacher can present data in a manner that can be processed by the child for individual education plans. Remediation materials are availablle.

AN ACCESSION NUMBER: TC015264 ETS 8908.
TI TITLE: Vocational Transit.
AU INSTITUTIONAL AUTHOR: Vocational Research Institute, Philadelphia, PA.
YR YEAR: 89.
AV AVAILABILITY: Jewish Employment and Vocational Service; Vocational Research Institute, 1528 Walnut Street, Suite 1502; Philadelphia, PA 19102.
TG TARGET AUDIENCE: AGE 13-17, Adults.
AB ABSTRACT: A work potential assessment for developmentally and severely learning disabled individuals as well as for brain injured subjects. Focuses upon four critical areas: job-related aptitudes, learning style, work-rate stability, and the operation of metacognitive factors. Consists of aptitude tests for motor coordination, manual dexterity, finger dexterity, and form perception. Norms available for both disabled and non-impaired groups. Technical data included.

AN ACCESSION NUMBER: TC015697 ETS 8807.
TI TITLE: Murphy-Meisgeier Type Indicator for Children.
DT SUBTESTS: Extraversion-Introversion; Sensing-Intuition; Thinking-Feeling; Judgment-Perception.
AU AUTHOR: Meisgeier-Charles; Murphy-Elizabeth.
YR YEAR: 87.
AV AVAILABILITY: Consulting Psychologists Press; 3830 Bayshore Rd., P.O. Box 10096, Palo Alto, CA 94303.
GL GRADE LEVEL: 2; 3; 4; 5; 6; 7; 8.
NT NOTES:
TIME: 30; approx.
ITEMS: 70.
AB ABSTRACT: Provides a means for identifying psychological type in children, grades 2-8, and provides an interpretation of these types as they relate to individual learning styles. The test measures the same four scales as the Myers-Briggs Type Indicator: Extraversion-Introversion, Sensing-Intuition; Thinking-Feeling, and Judgment-Perception. Besides helping understand the learning needs of children, the inventory also affirms the child's strengths to increase self-esteem and provides a means for children to understand individual differences.

AN ACCESSION NUMBER: TC015561 ETS 8807.
TI TITLE: BER-SIL Spanish Test: Elementary Level, 1987 Revision.
DT SUBTESTS: Vocabulary; Response To Directions; Visual/Motor Skills; Mathematics.
AU AUTHOR: Beringer-Marjorie-L.
YR YEAR: 87.
AV AVAILABILITY: BER-SIL Company; 3412 Seaglen Drive, Rancho Palos Verdes, CA 90274.
TG TARGET AUDIENCE: AGE 4-12.

AB ABSTRACT: Assists in placing Spanish-speaking students, ages 4-12. Provides information on learning style and present level of skills of each child. Samples five areas of learning: receptive vocabulary in Spanish, ability to follow verbal directions, visual motor skills, math skills, comprehension of basic English vocabulary. Translations are available in Chinese, Korean, Philippino and Persian.

AN ACCESSION NUMBER: TC015211 ETS 8802.
TI TITLE: Reading Style Inventory.
AU AUTHOR: Carbo-Marie.
YR YEAR: 82.
AV AVAILABILITY: National Reading Styles Institute; P.O. Box 39, Dept. 8, Roslyn Heights, NY 11577.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 35; approx.
ITEMS: 52.
AB ABSTRACT: A diagnosis of how a student learns best, allowing educators to select the most appropriate reading method(s) and materials for each student. Based on the model of learning styles developed by Rita and Kenneth Dunn, this instrument groups learning characteristics into four major categories: Environmental Stimuli; Emotional Stimuli; Sociological Stimuli and Physical Stimuli. These four categories are further broken down into 30 elements of style. Also available as a software program for the Apple, TRS-80 and Commodore computers.

AN ACCESSION NUMBER: TC015153 ETS 8710.
TI TITLE: Inventory of Ghosts.
AU AUTHOR: Laus-Michael; Champagne-David-W.
YR YEAR: 86.
AV AVAILABILITY: Organization Design and Development; 2002 Renaissance Blvd., Suite 100, King of Prussia, PA 19406.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 20.
ITEMS: 50.
AB ABSTRACT: Designed to identify behaviors, styles and needs that have become internalized from prior learning situations and which may adversely affect learning in management development situations or facilitate learning. Scores are developed in: ghosts of classroom history, work history, time/life demands, and personal needs. It is self-scored and an interpretive guide is included.

AN ACCESSION NUMBER: TC015011 ETS 8710.
TI TITLE: Learning Model Instrument.
AU AUTHOR: Murrell-Kenneth-L.
YR YEAR: 87.
AV AVAILABILITY: University Associates; 8517 Production Avenue, San Diego, CA 92121.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: This forced-choice inventory is designed to assist individual managers in determining their preferred learning style. They indicate their preference for cognitive or affective learning and for concrete or abstract experiences. The manager is described as a thinking planner, feeling planner, task implementer, participative implementer. This scale is available in "The 1987 Annual: Developing Human Resources.".

AN ACCESSION NUMBER: TC014874 ETS 8705.
TI TITLE: Skills Assessment Module.
DT SUBTESTS: Revised Beta Examination; Learning Styles Inventory; Personnel Test for Industry; Mail Sort; Alphabetizing Cards; Etch a Sketch Maze; Payroll Computation; Patient Information Memo; Small Parts; Ruler Reading; Pipe Assembly; O-rings; Block Design; Color Sort; Circuit Board.
AU AUTHOR: Rosinek-Michele.
YR YEAR: 85.
AV AVAILABILITY: Piney Mountain Press, Inc.; P.O. Box 333; Cleveland, GA 30528.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 120.
AB ABSTRACT: Designed to assess a student's affective, cognitive and manipulative strengths and weaknesses prior to placing students in vocational training programs within school systems. Norms are available for average students, students with disabilities, disadvantaged students and employed workers. Both paper and pencil tests and hands-on skills modules are included. Work behaviors such as appearance, endurance, communication skills, safety consciousness can be rated during performance.

AN ACCESSION NUMBER: TC014841 ETS 8705.
TI TITLE: National Association of Secondary School Principals Learning Style Profile.
DT SUBTESTS: Analytic Skill; Spatial Skill; Discrimination Skill; Categorizing Skill; Sequential Processing Skill; Memory Skill; Perceptual Response-Auditory; Perceptual Response-Visual; Perceptual Response-Emotive; Persistence Orientation; Verbal Risk Orientation; Verbal Spatial Preference; Manipulative Preference; Study Time Preference; Late Morning, Early Morning, Afternoon;

Evening; Grouping Preference; Posture Preference; Mobility Preference; Sound Preference; Lighting Preference; Temperature Preference.
AU AUTHOR: Keefe-James-W; Monk-John-S.
YR YEAR: 86.
AV AVAILABILITY: National Association of Secondary School Principals; 1904 Association Dr., Reston, VA 22091.
GL GRADE LEVEL: 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 126.
AB ABSTRACT: This inventory measures learning style defined as characteristic cognitive, affective, and psychological factors that are indicators of how a learner sees, interacts with and responds to the environment for learning. It consists of 23 independent scales representing four factors: cognitive skills, perceptual responses, study preferences, and instructional preferences. The reading level of the test is grade 5-6. Useful as a first diagnostic tool. Some subscale scores are based on five or fewer items. Questionable results should be examined by further testing. Can be machine or hand scored. Norms are available. The Learning Style Profile and examiner's manual are also available in microfiche as ERIC documents ED 275 769 and ED 275 770.

AN ACCESSION NUMBER: TC014814 ETS 8705.
TI TITLE: Student Profile and Assessment Record.
DT SUBTESTS: General Information; Academic Information; Career; Test Scores; High School Record; Health and Wellness; Activities and Organizations; Special Concerns.
AU AUTHOR: Miller-Theodore-K; Winston-Roger-B Jr.
YR YEAR: 85.
AV AVAILABILITY: Student Development Associates; 110 Crestwood Drive, Athens, GA 30605.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: This form for recording data on students entering college also includes sections assessing their perceived learning style, learning problems, career plans, health habits and social and personal areas in which the students anticipate difficulty and need some help.

AN ACCESSION NUMBER: TC014588 ETS 8609.
TI TITLE: Learning Style Inventory, Revised.
AU AUTHOR: Kolb-David-A.
YR YEAR: 85.
AV AVAILABILITY: McBer and Company; 137 Newbury Street, Boston, MA 02116.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 10; approx.
ITEMS: 12.

AB ABSTRACT: Self-descriptive instrument designed to assess an individual's preferred learning style. Helps learners identify their learning style: how they absorb and deal with new information. Gives learners information about their strengths and weaknesses in accomplishing tasks, solving problems, relating to and managing others, and indicates preferences leading to career choices. For each item, individual selects one sentence ending that corresponds to one of four learning orientations: concrete experience, abstract conceptualization, active experimentation, or reflective observation. Can be used by classroom teachers or management trainers.

AN ACCESSION NUMBER: TC013821 ETS 8609.
TI TITLE: Canfield Learning Styles Inventory, Form S-A.
DT SUBTESTS: Conditions; Content; Mode; Expectation.
AU AUTHOR: Canfield-Albert-A.
YR YEAR: 76.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 13-17, Adults.
NT NOTES: See also Canfield Instructional Styles Inventory (TC 013 822).
TIME: 30; approx.
ITEMS: 30.
AB ABSTRACT: Developed to measure some of the affective variables that influence learning and which contribute to satisfactory and effective adjustment to the teaching-learning situation. Several factors are assessed. One is conditions, or the dynamics of the classroom situation, including affiliation, structure, achievement, and eminence. Content covers four major academic areas of interest to students. Modes assesses the learning modalities which students prefer. Expectation evaluates students' anticipated level of performance. There is a Form E for use with students at a fifth-grade reading level and above. Form S-A is used with subjects who have at least a ninth-grade reading level.

AN ACCESSION NUMBER: TC013759 ETS 8609.
TI TITLE: The Perceptual Memory Task.
DT SUBTESTS: Memory for Spatial Relations; Visual Recognition and Sequential Memory; Auditory Recognition and Sequential Memory; Intermediate Term Memory and Visual Discrimination.
AU AUTHOR: McCarron-Lawrence.
YR YEAR: 84.
AV AVAILABILITY: McCarron-Dial Systems; P.O. Box 45628; Dallas, TX 75245.
TG TARGET AUDIENCE: AGE 4-17, Adults.
AB ABSTRACT: The Perceptual Memory Task (PMT), an assessment of individual learning style, was designed to provide measures of the individual's perception and memory for spatial relationships; visual and auditory sequential memory; intermediate term memory; and discrimination of detail. The components of the PMT include: 1) memory for spatial relations, 2) visual recognition and sequential memory, 3) auditory recognition and sequential memory, 4) intermediate term memory and visual discrimination. Supplementary procedures are available for testing the hearing and visually impaired.

AN ACCESSION NUMBER: TC013661 ETS 8609.
TI TITLE: Strength-A-Lyzer.
AU AUTHOR: Renzulli-Joseph-S; Smith-Linda-H.
YR YEAR: 78.
AV AVAILABILITY: Creative Learning Press; P.O. Box 320; Mansfield

Center, CT 06250.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: The Strength-A-Lyzer is one of three items in the Individualized Educational Programming (IEP) Guide which is designed to assist teachers in personalizing educational experiences for gifted and talented students. The Strength-A-Lyzer gives a comprehensive picture of both the cognitive and affective dimensions of each child. Information relating to general intelligence, aptitude, and creativity is combined with interest and learning style. The instrument is to help the teacher with individual and group activities that capitalize on the strenghts of each child.

AN ACCESSION NUMBER: TC013639 ETS 8609.
TI TITLE: Learning Style Checklist.
AU AUTHOR: Neumann-Karl-F; And Others.
YR YEAR: 79.
AV AVAILABILITY: Perceptual and Motor Skills; v48 p723-28; 1979.
GL GRADE LEVEL: 8.
NT NOTES:
ITEMS: 40.
AB ABSTRACT: Used by teachers to rate their students' learning styles. Checklist is based on Rosenberg's descriptive theory of four learning styles; rigid-inhibited, undisciplined, acceptance-anxious, and creative.

AN ACCESSION NUMBER: TC013638 ETS 8609.
TI TITLE: Study of Children's Learning Styles.
AU AUTHOR: McDermott-Paul-A; Beitman-Barbara-S.
YR YEAR: 84.
AV AVAILABILITY: Psychology in the Schools; v21 n1 p5-14; Jan 1984.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: Designed to study learning styles of preschool level children. Teachers rate kindergarten children on a three-point scale based on their observation of the child's learning-related behavior.

AN ACCESSION NUMBER: TC013532 ETS 8609.
TI TITLE: C.U.B.E. Learning Disabilities Empirical Mapping Instrument.
AU INSTITUTIONAL AUTHOR: Vincennes Univ., Ind.
YR YEAR: 79.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 211 833; 437 pg).
TG TARGET AUDIENCE: Adults.

NT NOTES:
ITEMS: 38.
AB ABSTRACT: A simplified cognitive style mapping technique. Consists of an interview type survey, given individually, which results in a pictorial "map" of the adult basic education student's preferred learning style. Covers preferred modality, physical environment, organization of learning materials, and instruction.

AN ACCESSION NUMBER: TC012996 ETS 8609.
TI TITLE: Learning Style Inventory (Trainer).
DT SUBTESTS: Dependence; Independence; Collaboration.
AU AUTHOR: Jacobs-Ronne-Toker; Fuhrmann-Barbara-Schneider.
YR YEAR: 84.
AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Designed to determine trainer's style and preferences in conducting training sessions. This instrument is available in the 1984 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012995 ETS 8609.
TI TITLE: Learning-Style Inventory (Trainee).
DT SUBTESTS: Dependence; Collaboration; Independence.
AU AUTHOR: Jacobs-Ronne-Toker; Fuhrmann-Barbara-Schneider.
YR YEAR: 84.
AV AVAILABILITY: University Associates, Inc.; 8517 Production Avenue, P.O. Box 26240; San Diego, CA 92126.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 36.
AB ABSTRACT: Designed to elicit trainee's opinions about a positive training experience. Three scales are scored. These include dependence in a learning situation, collaboration, and independence. This instrument is available in the 1984 Annual Handbook for Group Facilitators.

AN ACCESSION NUMBER: TC012689 ETS 8609.
TI TITLE: The TLC Learning Preference Inventory.
DT SUBTESTS: Sensing Feeling; Sensing Thinking; Intuitive Thinking; Intuitive Feeling; Introversion; Extraversion.
AU AUTHOR: Silver-Harvey-F; Hanson-J-Robert.
YR YEAR: 78.
AV AVAILABILITY: Educational Performance Associates; 600 Broad Ave., Ridgefield, NJ 07657.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12; Higher Education.
TG TARGET AUDIENCE: Adults.

NT NOTES:
ITEMS: 144.
AB ABSTRACT: Designed to assist teachers in identifying individual students' learning preferences or styles. Self assessment tool based on Carl Jung's theory of Psychological Types (1921) which defined behavior as the result of two opposite but interdependent sets of functions: sensing and intuition (perceiving) versus thinking and feeling (judgments). Jung's theory also included an attitudinal dimension which modifies the perceiving and judgments functions. These attitudes are called introversion and extraversion and are reflected in a person's preferred way of treating ideas and tasks. The Learning Preference Inventory is an untimed, diagnostic assessment of how students perceive themselves as a learner. It has been used with elementary, secondary, college and adult learners. Also part of the kit is a Data Sheet on Student Learning Preferences which contains the Checklist of Preferred Behaviors (60 items) in which teachers check their own perceptions about the learning preferences of their students.

AN ACCESSION NUMBER: TC012688 ETS 8609.
TI TITLE: The TLC Learning Style Inventory.
DT SUBTESTS: Sensing Feeling; Sensing Thinking; Intuitive Thinking Intuitive Feeling.
AU AUTHOR: Silver-Harvey-F; Hanson-J-Robert.
YR YEAR: 80.
AV AVAILABILITY: Educational Performance Associates; 600 Broad Ave., Ridgefield, NJ 07657.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 80.
AB ABSTRACT: A self descriptive test based on Carl Jung's Theory of Psychological Types (1921). Designed to help learners identify their own learning profile based on preferences for how information is collected and what judgments are made about its significance. Inventory contains 20 sets of 4 behaviors which are ranked by subject based on his or her own preferences. Four information processing behaviors are sensing, intuition, thinking, feeling.

AN ACCESSION NUMBER: TC012687 ETS 8609.
TI TITLE: The TLC Teaching Style Inventory.
DT SUBTESTS: Sensing Feeling; Sensing Thinking; Intuitive Feeling; Intuitive Thinking.
AU AUTHOR: Silver-Harvey-F; Hanson-J-Robert.
YR YEAR: 80.
AV AVAILABILITY: Educational Performance Associates; 600 Broad Ave., Ridgefield, NJ 07657.
TG TARGET AUDIENCE: Adults.
NT NOTES:

ITEMS: 40.
AB ABSTRACT: A self description test based on Carl Jung's Theory of Psychological Types (1921). Designed to help teachers identify their own teaching profile based on their preferences for particular behaviors. The teaching aspects covered include: classroom atmosphere, teaching techniques, planning, what teachers value in students, teacher student interaction, classroom management, student behaviors, teaching behaviors, evaluation, educational goals. The four behaviors are sensing, thinking, feeling, intuitive.

AN ACCESSION NUMBER: TC012181 ETS 8609.
TI TITLE: Learning Style Identification Scale.
AU AUTHOR: Malcolm-Paul-J; And Others.
YR YEAR: 81.
AV AVAILABILITY: Publishers Test Service; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
ITEMS: 24.
AB ABSTRACT: Developed to make identification of students' learning styles more efficient and accurate. Learning style is the method students use to solve problems they face and is determined by the amount of intrapersonal and extrapersonal information received and used. Intrapersonal information comes from one's thoughts, values, ideas, beliefs and attitudes. Sources of extrapersonal information include people, events, and institutions. Use of intrapersonal information is influenced by one's self concept; use of extrapersonal information is determined by an individual's cognitive development. Five learning styles have been identified and assimilate various amounts of intrapersonal and extrapersonal data, influenced by individual's self concept and cognitive style or development. Objective of scale is to help students receive more intrapersonal and extrapersonal information, so that valid decisions on effective instruction can be made.

AN ACCESSION NUMBER: TC011808 ETS 8609.
TI TITLE: My Book of Things and Stuff: An Interest Questionnaire for Young Children.
AU AUTHOR: McGreevy-Ann.
YR YEAR: 82.
AV AVAILABILITY: Creative Learning Press; P.O. Box 320; Mansfield Center, CT 06250.
GL GRADE LEVEL: 2; 3; 4; 5.
TG TARGET AUDIENCE: AGE 7-11.
NT NOTES:
ITEMS: 58.
AB ABSTRACT: Furnishes teachers, counselors and parents with insights into children and their interest patterns. Can serve as a basis for individualized instruction. Main purposes of questionnaire are to

improve or open up discussion among parents, teachers, and children and to provide a better means of planning curriculum around current and potential interests of children. Does not yield a numerical score but reveals patterns of specified interests, learning styles, abilities, preferences and values.

AN ACCESSION NUMBER: TC011804 ETS 8609.
TI TITLE: Learning Styles Inventory: A Measure of Student Preference For Instructional Techniques.
DT SUBTESTS: Projects; Drill and Recitation; Peer Teaching; Discussion; Teaching Games; Independent Study; Programmed Instruction; Lecture; Simulation.
AU AUTHOR: Renzulli-Joseph-S; Smith-Linda-H.
YR YEAR: 78.
AV AVAILABILITY: Creative Learning Press; P.O. Box 320; Mansfield Center, CT 06250.
GL GRADE LEVEL: 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 65.
AB ABSTRACT: Designed to measure student attitudes toward nine general modes of instruction. Students indicate their reaction to each activity along a five-point rating scale ranging from very unpleasant to very pleasant. A teacher form is also included and is designed as a tool for teachers to look at the range of instructional techniques used in their own classrooms. The profile of a teacher's instructional style can be compared to individual student preferences and serve to facilitate a closer match between how teachers instruct and the styles to which students respond most favorably.

AN ACCESSION NUMBER: TC011129 ETS 8609.
TI TITLE: Instructor and Course Evaluation System.
AU INSTITUTIONAL AUTHOR: Illinois Univ., Urbana. Office of Instructional Resources.
YR YEAR: 77.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
AB ABSTRACT: A computer-based item bank of over 450 items from which specific questions can be chosen to meet the following objectives: to provide feedback to instructors to improve their instruction and to provide information which may be useful in making decisions about promotion or other areas of professional advancement. The items are classified into the following areas: course management; student outcomes of instruction; instructor characteristics and style; instructional environment; student preferences for instruction/learning style; specific instructional settings; essay item ideas.

AN ACCESSION NUMBER: TC011120 ETS 8609.
TI TITLE: Learning Efficiency Test.
DT SUBTESTS: Visual Memory; Auditory Memory.
AU AUTHOR: Webster-Raymond-E.
YR YEAR: 81.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94947.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
TG TARGET AUDIENCE: AGE 6-17, Adults.
NT NOTES:
TIME: 15; approx.
ITEMS: 18.
AB ABSTRACT: A norm-referenced diagnostic test which is individually administered to provide a measure of the visual and auditory memory characteristics of students. Through a comparison of scores obtained on the subtests, a student's perferred learning style can be identified. For each subtest, both ordered and unordered recall are assessed under three recall conditions: immediate, short term, and long term. This test is not designed for use with children younger than six or with students who are severely hearing impaired, deaf, trainable mentally retarded, or severely and profoundly mentally retarded. Auditory sections may be administered to blind or visually impaired students.

AN ACCESSION NUMBER: TC010949 ETS 8405.
TI TITLE: Inventory for Measuring Individual Differences in Learning Processes.
DT SUBTESTS: Synthesis-Analysis; Study Methods; Fact Retention; Elaborative Processing.
AU AUTHOR: Schmeck-Ronald-Ray; and Others.
YR YEAR: 77.
AV AVAILABILITY: Applied Psychological Measurement; v1 n3 p413-31; Sum 1977.
GL GRADE LEVEL: Higher Education
NT NOTES:
ITEMS: 62.
AB ABSTRACT: A self-report inventory of learning behaviors requiring a true/false response. Items cover organizational processes, approaches to encoding, adherence to systematic, traditional study techniques, and retention of detailed factual information.

AN ACCESSION NUMBER: TC010601 ETS 8609.
TI TITLE: Manual for Administering the Analysis of Developmental Learning Skills. Revised 1977.
DT SUBTESTS: Motor Coordination; Visual Performance; Visual Perception; Visual Memory; Auditory Perception; Auditory Memory; Language Development; Conceptual Development Social Development.
AU INSTITUTIONAL AUTHOR: South Bend Community School Corp., Ind.
YR YEAR: 77.

AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 177 175; microfiche only).
TG TARGET AUDIENCE: AGE 4-5.
AB ABSTRACT: Designed to identify children with lags in developmental skills. Useful in identification of children with learning disabilities, retardation, social, or emotional problems. Instrument combined Learning Style Screening Instrument (LSSI) and The Inventory of Developmental Tasks (IDT). Available from EDRS only in microfiche.

AN ACCESSION NUMBER: TC010383 ETS 8609.
TI TITLE: Productivity Environmental Preference Survey.
DT SUBTESTS: Sound; Light; Warmth; Formal Design; Motivated/Unmotivated; Persistent; Responsible; Structure; Learning Alone; Peer Oriented Learner; Authority Oriented; Several Ways; Auditory Preferences; Visual Preferences; Tactile Preferences; Kinesthetic Preferences; Requires Intake; Morning/Evening; Late Morning; Afternoon; Needs Mobility.
AU AUTHOR: Dunn-Rita; And Others.
YR YEAR: 79.
AV AVAILABILITY: Price Systems; Box 1818, Lawrence, KS 66044.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 30; approx.
ITEMS: 100.
AB ABSTRACT: Designed to assess an adult's individual productivity and learning style. Assesses individual preferences in adult's occupational or educational activities in four areas. These include immediate environment, emotionality, sociological needs and physical needs. Computerized scoring may provide printouts of individual profiles, group summary, or subscale summary.

AN ACCESSION NUMBER: TC010348 ETS 8609.
TI TITLE: Learning Style Inventory.
DT SUBTESTS: Sound; Light; Temperature; Design; Self-Motivated; Adult- Motivated; Teacher-Motivated; Unmotivated; Persistent; Responsible; Structure; Prefers Learning Alone; Peer Oriented Learner; Prefers Learning with Adults; Prefers Learning Through Several Ways; Auditory Preferences; Visual Preferences; Tactile and Kinesthetic Preferences; Food; Morning; Late Morning; Afternoon; Evening; Mobility.
AU AUTHOR: Dunn-Rita; And Others.
YR YEAR: 78.
AV AVAILABILITY: Price Systems, Inc.; Box 1818, Lawrence, KS 66044.
GL GRADE LEVEL: 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
TIME: 30; approx.
ITEMS: 104.

AB ABSTRACT: Designed to diagnose student's individual learning style. Computerized results are available in three forms - individual summary, class summary, and subscale summary. Assesses individual's learning preferences in areas of immediate environment, emotionality, sociological needs, and physical needs.

AN ACCESSION NUMBER: TC007707 ETS 8609.
TI TITLE: Grasha-Riechmann Student Learning Styles.
AU AUTHOR: Riechmann-Sheryl-Wetter; Grasha-Anthony-F.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: Higher Education.
NT NOTES:
ITEMS: 90.
AB ABSTRACT: Developed to assess six student learning styles: independent, dependent, avoidant, participant, collaborative, and competitive. Each response style is defined around three classroom dimensions: student attitudes toward learning, view of teachers and/or peers, and reactions to classroom procedures. Both specific and general class versions of the 90-item questionnaire are available.

AN ACCESSION NUMBER: TC830477 ETS 9104.
TI TITLE: Verbal and Visual Learning Styles Questionnaire.
DT SUBTESTS: Visual; Verbal; Dream.
AU AUTHOR: Kirby-John-R; And Others.
YR YEAR: 88.
AV AVAILABILITY: Contemporary Educational Psychology; v13 n2 p169-84; Apr 1988.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 30.
AB ABSTRACT: A questionnaire designed to assess whether individuals prefer learning through visual or verbal means. Consists of three ten-item scales: verbal, visual, and dream. Dream items are included to distinguish dream vividness from mental imagery and, as learning style preference is not dependent on dreams, may be dropped from the questionnaire. Questionnaire is based on the Verbalizer-Visualizer Questionnaire (TC800296). Results may be compared to individuals' verbal, spatial relations, and spatial visualization abilities. Technical data is included.

AN ACCESSION NUMBER: TC800278 ETS 8802.
TI TITLE: Study Process Questionnaire.
DT SUBTESTS: Surface Motive; Surface Strategy; Deep Motive; Deep Strategy; Achieving Motive; Achieving Strategy.
AU AUTHOR: Biggs-John.
YR YEAR: 87.

AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
GL GRADE LEVEL: Higher Education.
TG TARGET AUDIENCE: Adults.
NT NOTES:
ITEMS: 42.
AB ABSTRACT: A self-rating questionnaire that yields scores on three basic motives for learning and three learning strategies, and on the approaches to learning that are formed by these motives and strategies. Norms are provided for males and females in several categories of Australian University students. Intended to be used for making instructional decisions, and in extreme cases, for making referral decisions. Reliability and validity information provided.

AN ACCESSION NUMBER: TC800277 ETS 8802.
TI TITLE: Learning Process Questionnaire.
DT SUBTESTS: Surface Motive; Surface Strategy; Deep Motive; Deep Strategy; Achieving Motive; Achieving Strategy.
AU AUTHOR: Biggs-John.
YR YEAR: 87.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn, Victoria, Australia 3122.
GL GRADE LEVEL: 9; 10; 11; 12.
NT NOTES:
TIME: 20; approx.
ITEMS: 36.
AB ABSTRACT: Questionnaire designed to assess a student's general attitude toward learning. For students in grades nine through twelve. Provides scores on three basic motives for learning and three learning strategies and on the approaches to learning that are formed by these motives and strategies. Individual student profiles are generated. Profiles provide information for teachers and counselors in planning intervention programs and teaching strategies.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU. The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/.

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficient way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC *Resources in Education* database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks, Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
ERIC Clearinghouse on
Assessment and Evaluation
Catholic University of America
Washington, DC 20064

800 464-3742 (800 Go4-ERIC)
202 319-5120
FAX: 202 319-6692